Welcome! Please have your homework out to check and FIX! get a highlighter!

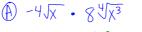
Next:

6.4 Homework Quiz

Rational Exponents, Radical form, exponent properties, etc.)

Simplify. Give your answer in rational exponent form and in simplified radical form.

Simplify. Give your answer in rational exponent form and in simplified radical form.



6.4 Introduction Problems

Simplify: Give your answer in rational exponent form and simplified radical form.



$$x^{\frac{1}{3}} \cdot x^{\frac{2}{5}}$$

$$X \stackrel{5}{15} \circ X \stackrel{6}{15}$$





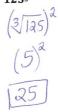


$$\left(x^{\frac{6}{5}}\right)^{\frac{1}{3}}$$

$$X = X^{\frac{2}{5}}$$

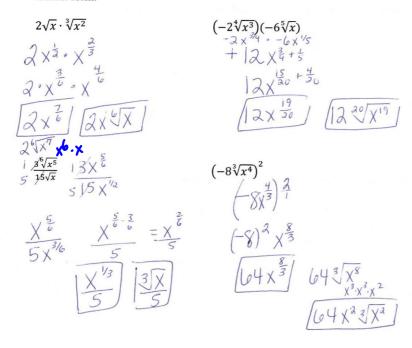


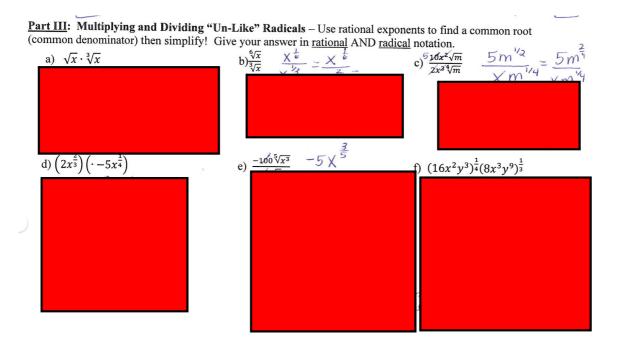
Simplify using rational exponents. Give your final answer as an integer.

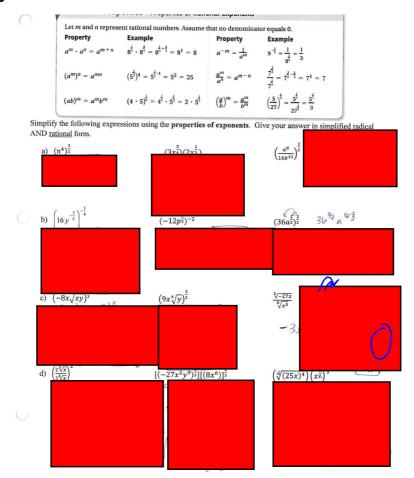


$$(-3)^{15}$$

Use Rational Exponents to simplify. Give your answer in rational exponent form and simplified radical form.







6.4 homework quiz



when you are finished, get the graphing 6.8 worksheet!

6.8 Graphing Radical Equations, Solving by Graphing

Big Idea: The graph of a radical function is made by a series of transformations to the parent functions $y = \sqrt{x}$ or $y = \sqrt[3]{x}$. These values (a, h, k) to the same transformations on quadratics and reciprocal functions.

Quadratic Function: $y = a(x - h)^2 + k$

Reciprocal Function: $y = \frac{a}{x-b} + k$

Square Root Function: $y = a\sqrt{x - h} + k$

Cube Root Function: $y = a\sqrt[3]{x-h} + k$

Recall: What transformations do the values a, h, and k do to the parent function?

Be specific, include direction!

Algebra 2: Unit #6 (6.8 NOTES) 6.8 Graphing Radical Equations, Solving by Graphing

Big Idea: The graph of a radical function is made by a series of transformations to the parent functions $y = \sqrt{x}$ or $y = \sqrt[3]{x}$. These values (a, h, k) to the same transformations on quadratics and reciprocal functions.

Quadratic Function: $y = a(x - h)^2 + k$ Reciprocal Function: $y = \frac{a}{x - h} + k$

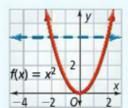
Square Root Function: $y = a\sqrt{x-h} + k$ Cube Root Function: $y = a\sqrt[3]{x-h} + k$

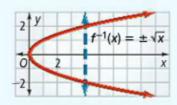
Recall: What transformations do the values a, h, and k do to the parent function? Be specific, include direction!

A71 stretch horizontal shift vertical shift 0 < a < 1 compress $(x+h) \leftarrow left + k \land up$ aco reflect across $(x-h) \rightarrow right - k \lor down$

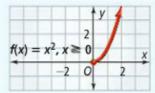
Essential Understanding A square root function is the inverse of a quadratic function that has a restricted domain.

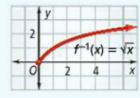
A horizontal line can intersect the graph of $f(x) = x^2$ in two points—where f(-2) = f(2), for example. Thus, a vertical line can intersect the graph of f^{-1} in two points. f^{-1} is *not* a function because it fails the vertical line test.





However, you can restrict the domain of f so that the inverse of the restricted function is a function.





we are only graphing the principal (positive) branch of the square root so that it is a function.

INTERVAL notation review

- left to right
- [includes value]
- (does not include value)
- U union between branches



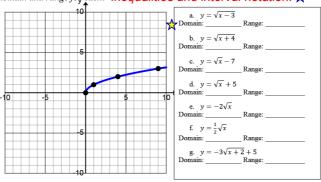
$$y \le -8$$

All Real numbers

To graph radicals, translate the points of the parent function. Remember the order matters: "ABC Order!"

Reflection (across x-axis) \rightarrow Stretch/Compression \rightarrow Translation (shifting horizontal/vertical)

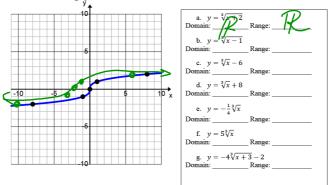
Part I: Graphing Square Root Functions: The parent function $y = \sqrt{x}$ is graphed. Use a different color to graph each transformed function. *Identify the domain and range for each!* inequalities and interval notation!



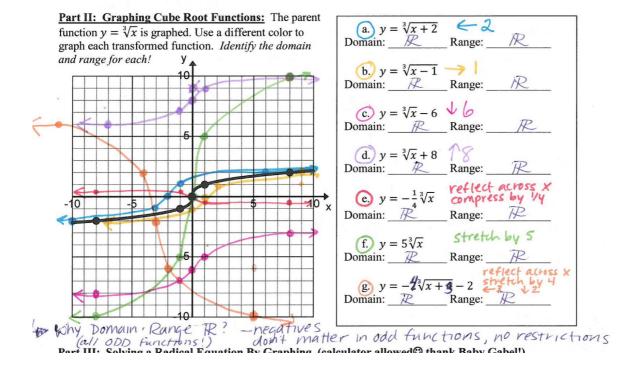
Writing: How do the domain and range of square root functions relate to the transformations? How can you tell the domain and range from the rule <u>without</u> graphing?

To graph radicals, translate the points of the parent function. Remember the order matters: "ABC Order!" Reflection→ Stretch/Compression → Translation (shifting horizontal/vertical) TO FOR WOOK first ... Part I: Graphing Square Root Functions: The parent function $y = \sqrt{x}$ is graphed. Use a different color to graph each transformed function. Identify it. * Principal root ... only graph each transformed function. Identify the domain and range for each! (a.) $y = \sqrt{x-3}$ Range: Range: -10 Range: Domain: Range: Writing: How do D. R relate to transformations? How ca tell without graphing? Reflected across x stretch by 3 ieft 2 h sets the Domain, Ksets range retrection changes range to z up 5

Part II: Graphing Cube Root Functions: The parent function $y = \sqrt[3]{x}$ is graphed. Use a different color to graph each transformed function. *Identify the domain and range for each!*



<u>Writing</u>: Why are the domain and range of all cubic functions the same? What other radical equations would have this domain and range?



Part III: Solving a Radical Equation By Graphing (calculator allowed© thank Baby Gabel!)

On a graph, if two functions are equal, this will appear as an

In the table, his will look like
graph each side of an equation as a separate equation (Y1= and Y2 = and find this/these point(s)!

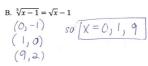
$$A.\sqrt{(x+3)} = 4\sqrt{x} - 2$$

B.
$$\sqrt[3]{x-1} = \sqrt{x} - 1$$

Part III: Solving a Radical Equation By Graphing (calculator allowed@ thank Baby Gabel!)

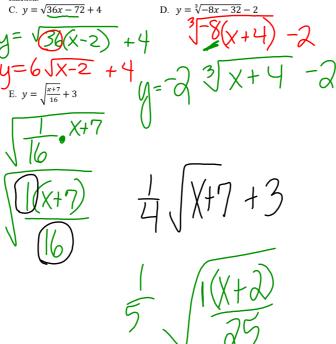
On a graph, if two expressions are equal, this will appear as an interest of the state of an equation as a separate equation (Y1= _____ and Y2 = _____) and find this point!

Examples: $\Lambda. \sqrt{(x+3)} = 4\sqrt{x} - 2$ intersection, 2 50 |X = 1| solution



Part IV: Rewriting a Radical Function

Rewrite each function so that it is in the form $y = a\sqrt{1x - h} + k$ or $y = a\sqrt[3]{1x - h} + k$ using factoring, perfect squares/cubes, etc. Then describe all the <u>transformations</u> made to the parent function.



HOMEWORK



6.8 Graphing Homework Quiz next time!!

Part IV: Rewriting a Radical Function

Rewrite each function so that it is in the form $y = a\sqrt{1x - h} + k$ or $y = a\sqrt[3]{1x - h} + k$ using factoring, perfect squares/cubes, etc. Then describe all the transformations made to the parent function. Give the domain and range.

Examples:

C.
$$y = \sqrt{36x - 72} + 4$$
 $y = \sqrt{36(x-2)} + 4$
 $y = \sqrt{36(x-2)} +$

D.
$$y = \sqrt[3]{-8x-32+2}$$

E. $y = \sqrt{\frac{x+7}{16}} + 3$
 $y = \sqrt[3]{-8(x+4)+2}$
 $y = \sqrt[4]{16(x+7)} + 3$
 $y = \sqrt[4]{16(x+7)} + 3$

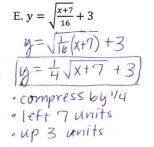
reflect across x axis

stretch by 2

left 4 units

down 2 units

up 3 units



Bookwork: page 418- Describe the transformations only on #17-20, then do #21-23, #33, 35, 36, 45, 46, 49, 52, 60